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| Name (module, course, study programme) |  |

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| Course descriptionOrganisational impact Can be filled in if necessary Purpose A short description of the purpose of the course in a maximum of 6 lines. Entry requirements Short and precise description in bullet points of the entry requirements and prerequisites for participation. Learning outcomes The goal is that the participant will, after the end of the programme/course, have achieved the following knowledge, skills and competencies: Knowledge The term knowledge refers to one’s knowledge about and understanding of a subject.  Knowledge includes the following aspects:   * The type of knowledge: theoretical or practical knowledge; knowledge of a particular field, subject-area or profession. * How complex the knowledge is: degree of complexity, as well as the level of situational diversity and unpredictability within which the knowledge can be applied. * Understanding: The ability to contextualise knowledge. Understanding is manifested, for example, when you have to explain something to others.  Skills The term skills refers to what someone can do or is able to perform.  Skills include the following aspects:   * Type of skills: practical, cognitive, creative or communicative skills. * How complex the problem-solving is: the type of problem-solving the skill is used for as well as the complexity of the task. * Communication: what communication is required, the complexity of the message, to which audience and with what tools.  Compentencies Competencies are about taking responsibility and working independently and refer to the ability to use knowledge and skills in a work- and/or study-related context.  Competencies include the following aspects:   * Context: in what types of work- and/or study-related contexts will the knowledge and skills gained be brought into play, as well as to what extent the circumstances are likely to be unpredictable and changeable. * Teamwork and responsibility: the ability to take responsibility for one’s own work as well as that of others, together with the level of complexity of the working relationships s/he is able to enter into. * Learning: the ability to take responsibility for his/her own learning and that of others.  Content Set out the content briefly here, e.g. themes. Learning activities (Teaching and study methods) Briefly describe how learning activities are carried out, including teaching and other methods (e.g. the number of hours of attendence/non-attendance).  Expectations with respect to preparation, workload etc. Exam / Test / Certification Type of test: xxxx  Duration: xxxx  Assessment type: Grade cf 7 point grading scale or  Passed/Not passed.  Examiner: Internal or external.  Qualification (Q in DeMars): Comments Anything concerning credit transfer, dispensation with respect to requirements, possible job positions etc. | Practical informationDate of publication State month/year  (Date the course description was first produced/updated) Target group State target group Participants Min X – max X Level Level X  cf. qualification framework for lifelong learning ECTS X ECTS-points  (Compulsory for Further Education Courses, levels 5-8) Duration State combined length of course (e.g. 3.5 weeks)  State part/full-time Dates Course state and finish dates as set out in the course catalogue on FIIN Registration Via Event Management System Registration deadline State registration deadline (e.g. 6 weeks before the start date). Price Internal participants: (FSV)  External particpants: Course provider Name of provider  Address Course Organiser Title and Name  Department  Educational institution  E-mail:  FIIN:  Tlf.: +45 xxxx xxxx Study /Course Supervisor Title and Name  Department  Educational institution  E-mail:  FIIN:  Tlf.: +45 xxxx xxxx Programme Office Educational institution  E-mail:  FIIN:  Tlf.: +45 xxxx xxxx SAP ID D-object (8 digits) Course abbreviation Abbreviation for course  (12 characters from SAP) |