LEARNING ANALYTICS PROCESS MODEL



1. What question do we want the data to answer?

- 2. Do we have the **data** to answer this question? No \rightarrow Instrument to collect data.
- 3. Translate into data questions.

Real-world question: Which students need intervention? **Data questions:** How do I predict the probability? What's the cutoff for intervention?

	PREDICT	INFER	MINE
ANSWER THE QUESTION	How can I accurately predict new data points (e.g. learner outcomes)?	What meaning can be inferred from the data?	How can I isolate the most useful information from a large data set?
GOALS	A model to predict a single aspect of the data (value or category) with high accuracy and low error	An estimate of association between an outcome variable and predictor variables.	Discover features, patterns, correlations, or anomalies of a data set useful for decision making or further analysis
EXAMPLES	What's the probability a learner will successfully complete this course? Should we classify the learner as "likely" or "unlikely" to complete?	Do the data indicate that a learner is bored or frustrated? Do the data indicate that the learning activity results in learning?	What features of the data are most useful for creating a predictive model? What interactions between learners engaged in collaborative learning are most productive?
CHOOSE METHOD AND DATA SET	Predictive Modeling	Inference Modeling	TURE MINING Trms modeling
CREATE A MODEL USING DATA	Regression PredictionClassificationMethods, e.g.Methods, e.g.• Linear regression• Step regression • Logistic regression • Decision trees	h Knowledge Inference B Methods, e.g. Me on • BKT +variants • Cau • PFA • IRT • DKT	ehavior etection *thods, e.g. relessness ection orithms • Analyze variables • Data reduction Data Mine Rules from training discovery • Anomalies
CHECK MODEL GOODNESS Use different data to test the model than to create or train it Clustering			
CONFIDENCE	examples: examples: • Accuracy correlation • Kappa • MAD • ROC • RMSE • AUC ROC • AIC	Check model Ch based on how bas well it predicts wel performance bel	 Classifying Regression (model building) Summarizing in a new data set
VALIDITY Generalizability, Cross-learner validity, Ecological validity, Construct validity, Predictive validity, Substantive validity, Content validity, Conclusion validity, Cross validation methods (e.g. K-fold)			ty, Cross Test with 3 rd data set
VISUALIZE (SOMETIMES)		e.g., Learning Curves	In-Experience isual Cues